



SREE SANKARA VIDYAPEETOM COLLEGE

Valayanchirangara, Perumbavoor

Reaccredited with NAAC 'A' Grade
Affiliated to Mahatma Gandhi University, Kottayam
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CRITERION 1

Curricular Aspects



1.4: Feedback System

2018 - 2023



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1.4.1: Department wise Action Taken Report: 2019-2020

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DEPARTMENT OF COMPUTER SCIENCE SREE SANKARA VIDYAPEETOM COLLEGE



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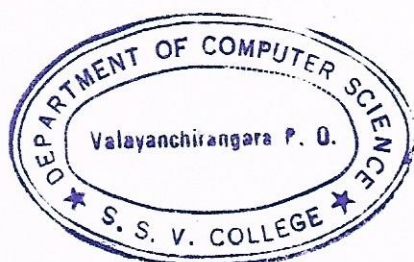
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Action Taken Report on Stakeholders' Feedback 2019-2020

Introduction

The 2019-2020 academic year focused on bridging the gap between theoretical knowledge and practical application in the Computer Science curriculum. This report summarises the department's response to feedback from students, faculty, industry partners, and parents.

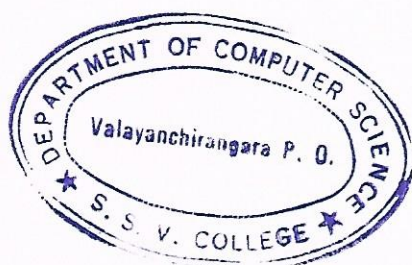
Area	Stakeholder Feedback	Actions Taken	Impact
Practical Skills	Students and parents highlighted the need for more hands-on experiences in computing.	Launched coding bootcamps and practical workshops.	Improved students' coding and problem-solving skills.




Emerging Technologies	Industry partners emphasised the importance of AI and cybersecurity knowledge.	Introduced new courses in AI, cybersecurity, and blockchain.	High student enrollment in new electives; increased interest in tech trends.
Industry Collaboration	Faculty and parents recommended real-world industry exposure.	Established partnerships for guest lectures and projects.	Students gained insights into industry challenges; enhanced job readiness.
Supportive Learning Environment	Parents expressed a desire for a supportive and inclusive learning atmosphere.	Implemented mentorship programs and inclusive teaching strategies.	Positive student feedback on learning environment; increased classroom participation.

Conclusion

The Computer Science Department successfully implemented several key initiatives in response to comprehensive stakeholder feedback. The focus on practical skills, emerging technologies, and industry collaboration, along with creating a supportive learning environment, has led to an enriching academic experience for our students. Moving forward, the department will continue to innovate and adapt its curriculum to meet the evolving demands of the technology sector.




Dr. Manusankar C
 Head
 Department of Computer Science
 S S V College, Valayanchirangara



DEPARTMENT OF COMMERCE

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05-01-2021

Action Taken Report on Stakeholders' Feedback 2019-2020

This report provides an overview of the actions taken by our department in response to feedback received from students, faculties, employers, and alumni during the academic year 2019-20. The insights gathered have been instrumental in shaping our strategies for continuous improvement and excellence.

Feedback Collection:

Feedback was obtained through surveys, focus group discussions, and interviews conducted with students, faculties, employers, and alumni throughout the academic year 2019-20. The feedback covered various aspects, including academic programs, support services, career readiness, and overall satisfaction with the college experience.

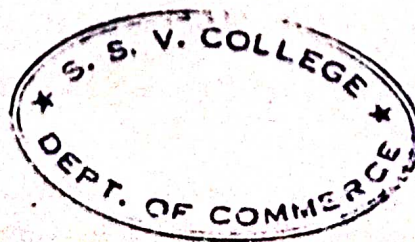
Summary of Stakeholder Feedback:

Students:

Positive Feedback: Students appreciated the quality of teaching, extracurricular activities, and student support services.

Concerns: Some students raised issues related to the clarity of assessment criteria, accessibility of learning resources, and suggested improvements in career guidance.

Faculties:



Positive Feedback: Faculty members expressed satisfaction with professional development opportunities, collaborative work environment, and support from the administration.

Concerns: Faculties raised concerns about the need for updated teaching resources, additional research funding, and improvements in administrative processes.

Employers:

Positive Feedback: Employers commended the skills and work ethic of the graduates.

Concerns: Some employers suggested enhancements in soft skills development, increased collaboration with the college for tailored training programs, and more opportunities for industry-academic partnerships.

Alumni:

Positive Feedback: Alumni praised the strong foundation received during their time at SSV College and the positive impact on their careers.

Concerns: Some alumni expressed a desire for increased engagement opportunities with current students, improvements in the alumni network, and suggestions for updating certain courses to align with industry trends.

Action Plan:

Academic Resource Enhancement:

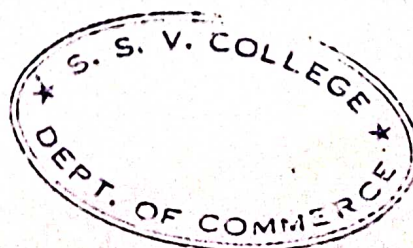
Increased investment in updating and expanding the library resources, including both physical and digital materials.

Introduction of an online portal for easy access to learning resources.

Career Development Centre:

Expansion of career counselling services, including workshops, seminars, and one-on-one sessions.

Strengthened ties with industry partners to facilitate internships, placements, and networking opportunities.



Teaching and Research Support:

Provision of additional funding and resources for faculty research projects.

Introduction of a mentorship program to support junior faculty members and encourage collaboration.

Soft Skills Training:

Collaboration with external agencies to conduct specialized workshops on communication, teamwork, and problem-solving skills. Conducted two-day soft skills programme with IIM alumni organisation.

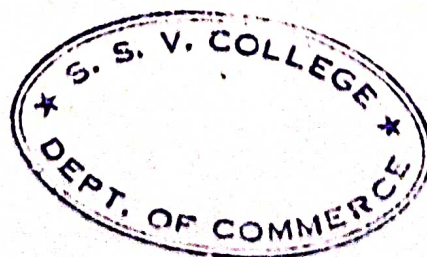
Alumni Engagement Initiatives:

Launch of a dedicated online platform for alumni networking and collaboration through whatsapp and social media platforms..

Organization of alumni events, including guest lectures, panel discussions, and mentorship programs both offline and online mode.

Conclusion:

The Department of Commerce appreciates the valuable feedback received from students, faculties, employers, and alumni during the academic year 2019-20. The actions taken demonstrate our commitment to continuous improvement and ensuring that our programs meet the evolving needs of our college community.



A handwritten signature in black ink, appearing to be "Dr. Resmi R".

Dr. Resmi R
Head of Department
Department of Commerce

POST GRADUATE DEPARTMENT OF HISTORY

SREE SANKARA VIDYAPEETOM COLLEGE



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Action Taken Report on Stakeholders' Feedback - Academic Year 2019-20

Introduction:

The PG Department of History places great importance on the feedback received from its stakeholders – the students and faculty. This continuous dialogue is crucial for fostering an environment that caters to the diverse needs and aspirations of our academic community. This report encapsulates the insights gained through stakeholder feedback and outlines the proactive steps taken by the department to enhance the overall experience for both students and faculty.

Feedback Summary:

Students:

- Request for career orientation sessions to provide guidance for future prospects.
- Interest in contributing to a vibrant academic environment through the creation of a wall magazine.

Faculty:

Desire for enhanced academic engagement with a specific suggestion to organize seminars on nationalism in collaboration with Parliamentary affairs.

Actions Taken:

Career Orientation Sessions:

Career orientation sessions have been introduced, inviting professionals to share insights and guidance with students. This initiative aims to provide clarity and direction to students as they navigate their future career paths.

Wall Magazine Initiative:

A platform for creative expression, the introduction of a wall magazine allows students to showcase their thoughts, research, and artistic endeavors, contributing to a lively and inclusive academic atmosphere.

Seminar on Nationalism:

A National seminar on nationalism has been organized in collaboration with Parliamentary affairs. This initiative not only enhances academic discourse but also strengthens the department's connection with external institutions.

Impact:

Empowered Career Decisions:

Career orientation sessions have empowered students with valuable insights, aiding them in making informed decisions about their future paths.

Fostering Creativity:

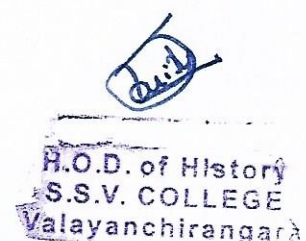
The introduction of the wall magazine has provided students with a creative outlet, fostering a sense of community and allowing for the expression of diverse perspectives within the department.

Academic Collaboration:

The seminars on nationalism, conducted in association with Parliamentary affairs, have facilitated meaningful academic collaborations, enriching the faculty's expertise and broadening the scope of discussion within the department.

Conclusion:

In response to the constructive feedback received from students and faculty, the PG Department of History has undertaken initiatives to align the academic environment with the expressed needs and aspirations of its stakeholders. The introduction of career orientation sessions, the establishment of a wall magazine, and the organization of seminars on nationalism reflect our commitment to a dynamic, inclusive, and academically enriching atmosphere. Moving forward, we remain dedicated to sustaining this collaborative approach to continuous improvement and growth within our academic community.



DEPARTMENT OF MATHEMATICS

SREE SANKARA VIDYAPEETOM COLLEGE



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Action Taken Report on Stakeholders' Feedback 2019-2020

Introduction: The academic year 2019-2020 was dedicated to strengthening the practical application of mathematical concepts within the Mathematics Department. This report encapsulates the department's proactive measures in response to feedback from students, faculty, industry partners, and parents.


Area	Stakeholder Feedback	Actions Taken	Impact
Practical Application	Students and parents stressed the need for more practical mathematical experiences.	Launched problem-solving workshops and hands-on mathematical modeling sessions.	Enhanced problem-solving abilities and application of mathematical theories among students.

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Perumbavoor.

Emerging Fields	Industry partners emphasized the importance of statistical modeling and data analysis.	Give a workshop in statistical modeling and data analytics.	heightened interest in contemporary mathematical trends.
Supportive Learning Environment	Parents desired an inclusive and supportive atmosphere for mathematical studies.	Implemented mentorship programs and inclusive teaching methodologies.	Improved student engagement; positive feedback on a supportive learning atmosphere.

Conclusion: The Mathematics Department has made significant strides in aligning theoretical learning with practical applications during the 2019-2020 academic year. The focus on practical experiences, emerging mathematical fields, industry collaboration, and fostering a supportive learning environment has led to a more enriched educational journey for our students. Going forward, the department remains committed to adapting and innovating its curriculum to meet the evolving demands and advancements within the field of mathematics.

DEPARTMENT OF MATHEMATICS
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Valayanchirangara P. O.
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JEEBIN JALOB

POST GRADUATE DEPARTMENT OF COMMERCE

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Action Taken Report on Stakeholders' Feedback 2019-2020

Revamping Connectivity for Enhanced Learning

Upgrading the campus network infrastructure to fibre connectivity, establishing direct department connections, and integrating a standby internet connection for the examination control room to ensure uninterrupted learning experiences.

Enriching Learning Resources

Allocating funds to procure updated books and magazines aligned with the revised curriculum. Additional funding requests have been initiated to expand these resources further.

Empowering Through Training

Organising a series of Faculty Development Programmes (FDPs) and ICT training sessions. These initiatives aim to equip both staff and students with essential skills to effectively leverage online teaching and learning methodologies.

- Seminar on employability skill development for students was conducted.
- Orientation class for Certified Internal Auditor.
- A class on digital marketing in collaboration with Focture Technologies Pvt Ltd was conducted.

Rajin K. N
K. N Rajin





POST GRADUATE DEPARTMENT OF CHEMISTRY
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Action Taken Report on Stakeholders' Feedback
2019-2020

Stakeholder	Consolidated Feedback	Action Taken
Students	<ul style="list-style-type: none">• Conduct exhibition, Quiz etc. for school students• Coordinate National/ International Seminars/ Conferences	<ul style="list-style-type: none">• Organized Exhibition for school students in association with Mendeleevium-2K19• Organized International Seminar on Advances in polymers and functional materials
Faculty	<ul style="list-style-type: none">• Install White board in PG class rooms• Install Projector in M.Sc. classes• Maintenance of class rooms	<ul style="list-style-type: none">• Installed White board and Projector in M.Sc. classes• Repaired doors and window panes
Employer	<ul style="list-style-type: none">• Preparation of hand sanitizer to defend Covid-19	<ul style="list-style-type: none">• Department of Chemistry, prepared hand sanitizer in many stages for the prevention of Covid - 19 and distributed among the staff and students of the college and is kept in the common places of our college like examination halls, library, office etc.
Alumni	<ul style="list-style-type: none">• Reward academically excellent students	<ul style="list-style-type: none">• Former students awarded cash prize to the academically brilliant students as part of ACCOLADES 2019


HEAD OF THE DEPARTMENT
P.G. Department of Chemistry
S.S.V. College, Valayanchirangara



Department of Economics

Action Taken Report on Stakeholders' Feedback 2019-2020

Introduction

In 2019-2020, the Department of Economics focused on enhancing student engagement in economics through various seminars and social responsibility activities.

Key Activities

- Seminars on topics such as "Recent Trends in Indian Economy" and cultural aspects of India and Germany.
- Social responsibility initiatives included supporting flood-affected students and community service.

Conclusion

These activities underlined the department's commitment to providing a holistic educational experience, blending academic learning with social consciousness.



A handwritten signature in blue ink, appearing to read "Rashmi".

RASHMI K.P.
Assistant Professor in charge of HOD
Dept. of Economics, SSV College
Valayanchirangara



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DEPARTMENT OF PHYSICS

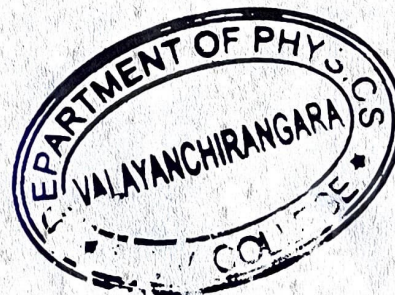
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Action Taken Report on Stakeholders' Feedback 2019-2020

Stakeholders	Feedback received	Action Taken
Students	<ul style="list-style-type: none">Request to enrich learning resources	Allocated Professional Development funds to procure updated books and magazines aligned with the revised curriculum. Additional funding requests have been initiated to expand these resources further.
Faculty	<ul style="list-style-type: none">Request to revamp connectivity for Enhanced LearningRequest for conducting Programmes to get empowered	Started upgrading the campus network infrastructure to fibre connectivity and started establishing direct department connections. Initiated to integrate a standby internet connection for the examination control room to ensure uninterrupted learning experiences. Organised a series of Faculty Development Programmes (FDPs) and ICT training sessions. These initiatives aim to equip both staff and students with essential skills to effectively leverage online teaching and learning methodologies.

VM James
HOD, Physics



Department of English

Action Taken Report on Stakeholders' Feedback 2019-2020

Introduction

The 2019-2020 academic year saw the English Department's focus on integrating critical literary theories and expanding the study of global literary traditions.

Feedback Summary

- Students and faculty suggested expanding the range of literary genres.
- Feedback indicated a need for more dynamic and participatory classroom discussions to enhance learning experiences.

Actions Taken

- Revised the curriculum to include a wider range of global literary works and critical literary theories.
- Interactive Classroom Discussions: Implemented new discussion formats and interactive teaching methods to foster greater student participation and engagement.
- Organised seminars and discussions on various literary traditions and critical approaches.

Impact of Actions

- The curriculum revisions led to a more inclusive and comprehensive literary study experience.
- Students gained a deeper understanding and appreciation of diverse literary traditions and critical perspectives.

Conclusion

The department's efforts have significantly broadened the scope and depth of literary studies, enriching students' understanding of global literary landscapes.



Department of Hindi

Action Taken Report on Stakeholders' Feedback 2019-2020

Introduction

The 2019-2020 academic year for the Hindi Department was marked by an emphasis on enriching the curriculum with classical Hindi literature and traditional language studies, addressing both historical roots and contemporary relevance.

Feedback Summary

- Stakeholders, including students, alumni, and literary enthusiasts, suggested a deeper inclusion of classical Hindi literary works in the curriculum.
- There was a notable demand for traditional language teaching methods to enhance understanding of linguistic nuances in classical literature.

Actions Taken

- Classical Literature Integration: Introduced a comprehensive segment on classical Hindi literature in the curriculum, featuring iconic poets and authors.
- Traditional Language Methods: Implemented traditional language teaching methods, including discourse analysis and linguistic studies, to deepen students' understanding of classical Hindi.

Impact of Actions

- The integration of classical literature broadened students' literary perspectives and deepened their appreciation for historical literary contributions.
- Traditional teaching methods enhanced students' linguistic skills and understanding of Hindi's rich literary heritage.

Conclusion

The department's focus on classical Hindi literature and traditional language studies has significantly enriched the educational experience, providing students with a profound understanding of Hindi's literary and linguistic legacy.

Dr Poojina R
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VAIYALA
W. A. G. A.